

Curriculum Pacing Guide – M/J Civics & Career Planning

Quarter	Unit Title <i>(Click on the links to view each Unit Map)</i>	Date Range	# of Days	Textbook Lessons	Unit Standards <i>(Clarification: All standards are tested standards in the EOC. The highlighted essential standards should be emphasized in each unit as key to mastering the other standards in the unit. Previous data from EOCs show these were the most heavily tested standards per unit.)</i>
Quarter 1 43 Student Instructional Days	1) Foundations of Social Studies (Procedures Baseline, and Historical Perspective)	August 12-August 16	5		ELA.K12.EE.4.1
Quarter 1	2) Foundations of Government	August 19- August 30	10	Unit 2 Lesson 3 Lesson 4	7.CG.1.1, 7.CG.1.2, 7.CG.1.3 , 7.CG.1.4 , 7.CG.1.5, 7.CG.1.6 , 7.CG.1.11 *See Linked Resources Below for Special Observances
Quarter 1- with Special Observances	3) The US Constitution (Creation, Organization, Amendments) <ul style="list-style-type: none"> • Creation • Organization • Amendments 	September 3 - September 13 (9 days) and September 23 - October 9 (12 days)	21	Unit 2 Lesson 5 Unit 3 Lesson 6 Unit 4 Lesson 11	7.CG.3.3, 7.CG.3.4 , 7.CG.3.5 , 7.CG.3.6 , 7.CG.1.7 , 7.CG.1.8 , 7.CG.1.9 , 7.CG.1.10 , 7.CG.2.3 , 7.CG.2.4 *See Linked Resources Below for Special Observances

	<p><i>* Three "Special Observances" occur in this unit.</i></p> <ul style="list-style-type: none"> • Labor Day (Sept. 2) • 9/11 Remembrance • Hispanic Heritage Month begins (Sept. 15 to Oct. 15) 				
<p>Quarter 1 – with Special Observances</p>	<p>Constitution Day, Celebrate Freedom Week, American Founders Month</p> <p>* Celebrate Freedom Week must include at least 3 hours of appropriate instruction in each social studies class, as determined by each school district, which instruction shall include an in-depth study of the intent, meaning, and importance of the Declaration of Independence.</p> <p>To emphasize the importance of this week, at the beginning of each school day or in homeroom, during the last full week of September, public school principals and teachers shall conduct an oral recitation by students of the following words of the Declaration of Independence: <i>"We hold these</i></p>	<p>September 16-September 20</p>	<p>5</p>		<p>See Linked Resources Below</p> <p><i>*When planning, please incorporate this into the Creation and Organization of US Constitution Unit. Place special emphasis on standards 7.CG.1.8, 7.CG.1.9, and 7.CG.2.4 during this week.</i></p>

	<p><i>truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed."</i></p> <p>Florida State Statute 1003.421</p>				
Quarter 1	<p>Teacher Professional Development / Study Day (Student Holiday)</p>	September 27			
Quarter 1	Enrichment / Remediation Day	October 10	1		This is an additional day to be used as determined by your PLC.
Quarter 1	Quarterly Assessment	October 11	1		
Quarter 1	<p>Special Observances:</p> <ul style="list-style-type: none"> o American Founders' Month & Celebrate Freedom Week (September) o United States Constitution Day (September 17) o Labor Day (First Monday of September) o Patriots Day and 9/11 Commemoration (September 11) o Hispanic Heritage Month (September 15 to October 15) 				
Quarter 2	4) Citizenship	October 15 - October 25	9	<p>Unit 1</p> <p>Lesson 1</p>	7.CG.2.1 , 7.CG.2.2 , 7.CG.3.6

43 Student Instructional Days				Unit 4 Lesson 13	
Quarter 2- with Special Observances	<p>5) Elections, Media and Shaping Policy</p> <p><i>*Two "Special Observance" days occur in this unit.</i></p> <ul style="list-style-type: none"> Ocoee Remembrance (Nov. 2) V.O.C. Day (Nov. 7) 	<p>October 28 - November 8 (10 days)</p> <p>and</p> <p>November 18- November 20 (3 days)</p>	13	<p>Unit 5</p> <p>Lesson 14</p> <p>Lesson 15</p> <p>Lesson 16</p>	<p>7.CG.2.6, 7.CG.2.7, 7.CG.2.8, 7.CG.2.9, 7.CG.3.14</p> <p>*See Linked Resources Below for Special Observances</p>
Quarter 2 – with Special Observances	<p>Holocaust Education Week, Veterans Day,</p> <p><i>*These days account for instructional time either through whole day instruction or bellwork activities throughout this week.</i></p>	<p>November 12 - November 15</p>	4	<p>Unit 5</p> <p>Lesson 16</p> <p><i>(Explore- the Holocaust Section)</i></p>	<p>SS.68.HE.1.1</p> <p>See Linked Resources Below for Special Observances</p>
Quarter 2	<p>College and Career Instruction:</p> <ul style="list-style-type: none"> Course Planner – Day 1 (counselors push in) Course Planner – Day 2 (counselors push in) 	<p>November 21- November 22</p>	2		<p><i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i></p>

Fall Break November 25- November 29 (Teacher and Student Holiday)					
Quarter 2– with Special Observances	6) Legislative Branch <i>*Two “Special Observance” days occur in this unit.</i> <ul style="list-style-type: none"> Pearl Harbor Remembrance Day (December 7) Human Rights Day (December 10) 	December 2 – December 10	7	Unit 3 Lesson 8	7.CG.3.3, 7.CG.3.7
Quarter 2– with Special Observances	7) Executive Branch <i>*One “Special Observance” day occur in this unit.</i> <ul style="list-style-type: none"> Bill of Rights Day (December 15) 	December 11 - December 18	6	Unit 3 Lesson 9	7.CG.3.3, 7.CG.3.8 *See Linked Resources Below for Special Observances
Quarter 2	Midterm Assessment	December 19	1		
Quarter 2	Enrichment / Remediation Day	December 20	1		This is an additional day to be used as determined by your PLC.
Winter Break December 23- January 3, and Teacher Workday (Student Holiday) January 6					
Quarter 2		Special Observances: <ul style="list-style-type: none"> Ocoee Remembrance Day (Nov 2) Holocaust Education Week (2nd Week in November) Victims of Communism Day (November 7) Veterans Day (November 11) Thanksgiving Day (fourth Thursday of November) Pearl Harbor Remembrance Day (December 7) 			

		<ul style="list-style-type: none"> ○ Human Rights Day (December 10) ○ Bill of Rights Day (December 15)
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Quarter 3 47 Student Instructional Days	College and Career Instruction: <ul style="list-style-type: none"> • Transition to High School Lesson – Day 3 (student paced) • Transition to High School Enrichment Lesson – Day 4 (counselor & teacher directed) • JA Inspire Field Trip (January 28) 	*January 7- January 10	4		<i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i>
Quarter 3– with Special Observances	8) Judicial Branch <i>*One “Special Observance” day occurs in this unit.</i> <ul style="list-style-type: none"> • Martin Luther King Day (Jan. 20) 	January 13 - January 21	6	Unit 3 Lesson 10	7.CG.3.3, 7.CG.3.9 , 7.CG.3.10, 7.CG.2.5 *See Linked Resources Below for Special Observances
Quarter 3–	9) Landmark Supreme Court Cases	January 22 - January 31	8	Unit 4 Lesson 12	7.CG.3.11 , 7.CG.3.10

Quarter 3 – Special month- long Observance	African American History Month <i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the month.</i>	February 3	1		See Linked Resources Below for Special Observances
Quarter 3	10) State and Local Governments	February 4 - February 14	9	Unit 3 Lesson 7	7.CG.3.12, 7.CG.3.13, 7.CG.3.4
Quarter 3– with Special Observances	11) Comparative Governments <i>*One “Special Observance” day occurs in this unit.</i> ○ Rodeo Day (Feb. 21) ○ Lawrence Silas	February 17 - February 25	6	Unit 2 Lesson 2	7.CG.3.1, 7.CG.3.2, 7.CG.3.15 *See Linked Resources Below for Special Observances
Quarter 3	12) Foreign and Domestic Policy	February 26 – March 10	8	Unit 6 Lesson 8	7.CG.4.1, 7.CG.4.2, 7.CG.4.3 *See Linked Resources Below for Special Observances
Quarter 3 – Special month- long Observance	Women’s History Month <i>*This day accounts for instructional time either through whole day instruction or bellwork</i>	March 3	1		See Linked Resources Below for Special Observances

	<i>activities throughout the month.</i>				
Quarter 3	Enrichment / Remediation Day	March 11	1		This is an additional day to be used as determined by your PLC.
Quarter 3	District Post Test *(MOCK EOC)	March 12 - March 14	3		
Spring Break March 17-21, and Teacher Workday (Student Holiday) March 24					
Quarter 3	Special Observances: <ul style="list-style-type: none"> ○ Martin Luther King Day (January 15) ○ African American History Month (February) ○ Rodeo Day (February 21) <ul style="list-style-type: none"> ○ Lawrence Silas ○ Women's History Month (March) 				
Quarter 4— with Special Observances 47 Student Instructional Days	13) End of Course Spiral Review <ul style="list-style-type: none"> • Reporting Cat. 1 • Reporting Cat. 2 • Reporting Cat. 3 • Reporting Cat. 4 *Five “Special Observance” days occur in this unit. <ul style="list-style-type: none"> • Medal of Honor Day (March 25) 	March 25 to April 30 *(EOC Window May 1-31st)	25	End-of-Course Prep Guides <i>(found at the end of each lesson)</i> “Preparing Your Students for the Civics Test” - Civics Alive! booklet	Use your students’ assessment data to help guide your course review. *See Linked Resources Below for Special Observances

	<ul style="list-style-type: none"> • Tuskegee Airmen Commemoration Day (March 27) • Pascua Florida Day (April 2) • Holocaust Day of Remembrance (April 24) • Student/Teacher Holiday (April 28) 				
Quarter 4 – Special month- long Observance	<p>Asian American History Month</p> <p><i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the month.</i></p>	May 1	1		See Linked Resources Below for Special Observances
Quarter 4 – with Special Observances	<p>14) Geography and Economics (Post Exam Instruction)</p> <p><i>*Two “Special Observance” days occur in this unit.</i></p> <ul style="list-style-type: none"> • Armed Forces Week (May 12-16) • Memorial Day (May 26) 	May 5 - May 28	18	<p>Unit 7</p> <p>Lesson 19</p> <p>Lesson 20</p>	<p>G.1, G.2, G.3, G.4, G.5, G.6, E.1, E.2, E.3</p> <p>*See Linked Resources Below for Special Observances</p>

Quarter 4	Enrichment / Remediation Days	May 29 – May 30	2		These are additional days to be used as determined by your PLC.
Quarter 4	Special Observances: <ul style="list-style-type: none"> ○ Medal of Honor Day (March 25) ○ Tuskegee Airmen Commemoration Day (March 27) ○ Pascua Florida Day (April 2) ○ Day of Remembrance: Holocaust (April 24) ○ Asian Pacific American Heritage Month (May) ○ Armed Forces Week (begins on the 2nd Saturday of May) ○ Memorial Day (Last Monday of May) ○ D-Day (June 6) ○ Juneteenth (June 19) ○ Independence Day (July 4) 				
Appendix	Additional Resources				
Key	Denotes Essential Standards	Denotes special emphasis/introduction of 14 th Amendment	Denotes special emphasis on the concept of Federalism		

Special Instructional Observances (September - August)

The following is a list of observances with linked resources to support you in connecting course instruction with state-required instruction. However, not everything listed below is mandated instruction. Please see Florida State Statute [1003.42](#), for specific details regarding state-required instruction. Observances highlighted in yellow denote those specifically outlined for instruction by either state statute or district observance.

- [American Founders' Month & Celebrate Freedom Week \(September\)](#)
- [United States Constitution Day \(September 17\)](#)
- [Labor Day \(First Monday of September\)](#)
- [Patriots Day and 9/11 Remembrance \(September 11\)](#)
- [Hispanic Heritage Month \(September 15 to October 15\)](#)
- [Ocoee Remembrance Day \(Nov 2\)](#)
- [Holocaust Education Week \(2nd Week in November\)](#)
- [Victims of Communism Day \(November 7\)](#)
- [Martin Luther King Day \(January 15\)](#)
- [African American History Month \(February\)](#)
- [Rodeo Day \(February 21\)](#)
 - [Lawrence Silas](#)
- [Women's History Month \(March\)](#)
- [Medal of Honor Day \(March 25\)](#)
- [Tuskegee Airmen Commemoration Day \(Fourth Thursday in March\)](#)
- [Pascua Florida Day \(April 2\)](#)
- [Day of Remembrance: Holocaust \(April 24\)](#)
- [Asian Pacific American Heritage Month \(May\)](#)
- [Armed Forces Week \(begins on the 2nd Saturday of May\)](#)
- [Memorial Day \(Last Monday of May\)](#)

- Veterans Day (November 11)
- Thanksgiving Day (fourth Thursday of November)
- Pearl Harbor Remembrance Day (December 7)
- Human Rights Day (December 10)
- Bill of Rights Day (December 15)

College and Career Instruction

Effective July 1, 2019, there is a promotion requirement for middle grades students to complete a Career and Education Planning course before entering ninth grade. Teachers working in coordination with their school counselors are expected to develop and teach lessons that addresses college and career readiness by integrating the eight career and education planning course standards. This instruction has already been factored into the pacing guides for each Social Studies course's CUPs. The School District of Osceola County has selected the Xello platform to deliver the majority of this content that assists students in exploring career options and developing an academic and career plan. You can access it through ClassLink. As a first-time user, you may be asked to register using your employee email and institution/school. More information about the college and career instructional requirements are found here: <https://www.fldoe.org/academics/college-career-planning/>

xello Helpful videos and links:

Introduction to Educator Tools— <https://youtu.be/RHQFddSjhJ0>
 Student Experience Overview — <https://youtu.be/KKbnc0u6T9Y>
 Quick Start Link— https://helpstage.xello.world/en-us/Content/Get-Started/Educator/Learning-Modules/GS_Learning-Modules.htm

Grades 6-12 Career Map

	August	September	October	November	December	January	February	March	April	May
6 th grade		<div style="background-color: #008000; color: white; padding: 5px; margin-bottom: 5px;">Xello - Matchmaker Inventory (s) & My Saved Career (st)</div> <div style="background-color: #00b0f0; color: white; padding: 5px; margin-bottom: 5px;">Xello - Interests (st)</div> <div style="background-color: #00b0f0; color: white; padding: 5px;">Xello - Decision Making (st)</div>								
7 th grade	<div style="background-color: #d9e1f2; padding: 5px; margin-bottom: 5px;">Xello - Time Management (st)</div> <div style="background-color: #d9e1f2; padding: 5px;">Xello - Explore Learning Styles (st)</div>			<div style="background-color: #ff0000; color: white; padding: 10px; font-weight: bold;">7th Field Trips - Valencia/oTECH (c)</div>		<div style="background-color: #6a329f; color: white; padding: 5px; margin-bottom: 5px;">Xello - Explore Career Matches (st)</div> <div style="background-color: #d9e1f2; padding: 5px; margin-bottom: 5px;">Xello - Skills (st)</div> <div style="background-color: #ff0000; color: white; padding: 5px;">7th Field Trips - Valencia/oTECH (c)</div>				
8 th grade			<div style="background-color: #6a329f; color: white; padding: 5px;">Xello: Course Planner (c)</div>		<div style="background-color: #ffcc99; padding: 5px;">Xello - Transition to High School (c)</div>	<div style="background-color: #ff0000; color: white; padding: 5px; font-weight: bold;">JA Inspire Fair</div>				

***Lesson plans are embedded as hyperlinks in this career map**

Legend
 S = Student self-guided lesson
 T = Teacher enrichment lesson
 C = Counselor facilitated activity/lesson

College and Career Planning

Middle School Overview

6th – M/J World History Reg/Adv & M/J U.S History Career Planning (accelerated students)

Lessons:

- Matchmaker Assessment – Day 1 (student paced)
- Interest Lesson – Day 2 (student paced)
- Interest Enrichment Lesson – Day 3 (teacher directed)
- Decision Making Lesson – Day 4 (student paced)
- Decision Making Enrichment Lesson – Day 5 (teacher directed)

7th – M/J U.S History Career Planning & M/J Civics Career Planning (accelerated students)

Fall Lessons:

- Time Management Lesson – Day 1-2 (student paced)
- Time Management Enrichment Lesson – Day 3 (teacher directed)
- Learning Styles Lesson – Day 4 (student paced)
- Learning Styles Enrichment Lesson – Day 5 (teacher directed)

Winter Lessons/Activities:

- Explore Careers Lesson – Day 1 (student paced)
- Explore Careers Enrichment Lesson – Day 2 (teacher directed)
- Entrepreneurial Skills Lesson – Day 3 (student paced)
- Entrepreneurial Skills Enrichment Lesson – Day 4 (teacher directed)

*Field Trips – bubble students to oTECH and Valencia (as assigned by leadership)

(* Schools will be scheduled for trips before and after winter break.

Please consult with your school leaders and counselors regarding specifics for your site.)

8th – M/J Civics and Career Planning & World History Honors (accelerated students)

Lessons:

- Course Planner – Day 1 (counselors push in)
- Course Planner – Day 2 (counselors push in)
- Transition to High School Lesson – Day 3 (student paced)
- Transition to High School Enrichment Lesson – Day 4 (counselor & teacher directed)

*Field Trip – JA Inspire slated for January (*will require pre and post work from students*)

FLDOE C&C Standards and Crosswalk Links:

8 Course Standards:

http://fldoe.org/core/file_parse.php/3/urlt/ceplanningcoursecompetencies.pdf

Suggested Lesson Plan for each strand:

http://fldoe.org/core/file_parse.php/7531/urlt/crosswalkstandards.pdf